

# -MENU FOR AT HOME LEARNING-

May 4<sup>th</sup>-8<sup>th</sup>


\*\*Scroll Down 3 Pages\*\*

\*\*\*Read with your child every day and access Raz Kids every day to read at least one story <https://www.raz-kids.com> \*\*\*

## LEARNING INTENTIONS THIS WEEK:

- × Development of fluency in adding and subtracting
- × Everyone has a unique story to share (writing)
- × Numbers to 50 and 100 can be decomposed into 10's and 1's
- × Through listening and speaking, we connect with others and share our world.
- × Core Competency: Personal/ Social "I can be aware of others and my surroundings."

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;"><b>Math Lesson</b></p> <p><b>Group 1:</b> Page 202: Counting to 70, counting by 2's and 10's, counting and filling in missing numbers, adding and subtracting to 5.</p> <p><b>A&amp;J Math Group:</b> Page 224: reiveiw page Do only half of the page today fractions, telling time, counting on, adding and</p>	<p>Work on some activities on IXL</p> <p><a href="https://ca.ixl.com">https://ca.ixl.com</a></p>	<p style="text-align: center;"><b>11 am Zoom Class Meeting!!!!</b></p> <p style="text-align: center;"><b>Math Lesson:</b></p> <p><b>Group 1:</b> Page 203 adding and subtracting to 5 using the number line, counting by 2's and 10's, counting and filling in missing numbers.</p> <p><b>A&amp;J Math Group:</b> Page 224 review page. Do last half of the page today.</p>	<p>Work on some activities on IXL</p> <p><a href="https://ca.ixl.com">https://ca.ixl.com</a></p>	<p>Create AB, AABB, ABC patterns with this online resource!</p> <p><a href="http://www.didax.com/apps/unifix/">http://www.didax.com/apps/unifix/</a></p>

subtracting to 17, multiplying to 25.				
<b>Arts Education</b> <a href="http://tansor.sd79.bc.ca/documents/2020/04/tl-grade-1-2-week-of-apr-27-may-1.pdf/">http://tansor.sd79.bc.ca/documents/2020/04/tl-grade-1-2-week-of-apr-27-may-1.pdf/</a>	<b>Fill a Bucket:</b> ‘ Draw a picture of someone in your family. .	<b>Play!</b> Ask your parents if you can all go for a walk around the neighbourhood.	<b>Fill a Bucket:</b> Think of your own idea of how to fill a bucket today.	<b>Do Yoga!!</b> <a href="https://www.youtube.com/watch?v=LhYt cadR9nw">https://www.youtube.com/watch?v=LhYt cadR9nw</a>
<b>Spelling Week 3 Words for group 1 and A team:</b> Click on the pencil icon the get the spelling lists!  Practice spelling words on white board	<b>Jolly Phonics:</b> <b>Group 1:</b> Page 12: two ways to write the long e sound  <b>A Team:</b> Page 15 Draw a picture of your house and write 4 sentences describing your house.	<b>Spelling Week 1 Words for group 1 and A team:</b>  Practice spelling words on white board. Write the words 5 times over. Try to use at least 2 words in a sentence.	<b>Jolly Phonics:</b> <b>Group 1:</b> Page 13 tricky words, cover and copy and then sound out words.  <b>A Team:</b> Page 16: three ways to write the long e sound.	<b>Journal writing:</b> Write 3 sentences about the signs of spring. Start the sentences with I see.  <b>Assessment:</b> <b>Take a photo of your journal entry and send it through your class dojo portfolio</b> <a href="https://www.classdojo.com">https://www.classdojo.com</a>

Group 1: Classroom group (you stayed in the room and did Jolly phonics with Mrs. Emerson and Mrs. Ellwood)

A team: You went to the learning lab and did Jolly phonics with Mrs. Cheema and Mrs. Emerson